

English 150 Syllabus

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Course Description:

This is a required course for all 9th grade students in SLPS (and the state of Missouri.) Students will explore a variety of literary genres, including fiction, short story, poetry, novel, drama, and nonfiction. This course will emphasize reading strategies and writing for a variety of purposes, focusing on descriptive and persuasive techniques. It will also afford opportunities to analyze and evaluate information through listening, speaking, and viewing. Students will utilize technology through many different platforms and components.

Textbook and Resources:

McGraw Hill and StudySync

Required Materials: Needed for Class Daily

1. Binder- with 4 tabs labeled: Do Now, Vocabulary, Practice, Assessments
2. Pen/Pencil
3. Laptop & Charger

Core Values & Expectations:

1. **Integrity**
 - Own your actions, work, and thoughts
2. **Self-discipline**
 - Come to class on time and prepared with all materials, ready to learn
3. **Academic Excellence**
 - Put your best effort into your work
4. **Community**
 - Use positive language and assume the best in others
5. **Growth**
 - Seek opportunities to challenge yourself

Grading Scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 59 and below

Grading Policy:

45% of total grade is based from Writing (Major Writing Assignments: MWA)

25% of total grade is from Quizzes & Assessments

10% of total grade is from Classwork and Discussions (CLS)

10% of total grade is from Homework (HMK)

10% of total grade is from Final Exam

Late Work Policy:

- All assignments are due at the beginning of class on the assigned due date
- Late assignments will receive a 10% deduction each additional day they are late
- Extensions can be made on a case by case basis. Students are responsible for reaching out to the teacher for an extension before the pre-established due date.

Technology Policy:

- Computers should only be used in class for academic purposes
- Cell phones should remain turned off and silenced during class
- Students should get in the habit of checking their **Microsoft Outlook** email at least twice per day
- Online materials and assignments will be available through **Microsoft Teams**
- Grades, including any missing work, will be updated on **Taylor SIS** (<https://sis.slps.org>)

Academic Honesty:

Students are expected to produce their own work - copying from another student or directly from any resource material is prohibited. **A zero will be given for any work that is not original and The incident will be handled per school and/or district policy. This includes the use of any AI tool in place of original academic work including, but not limited to Chat GPT.**

Course Outline

Unit #	Theme	Major Texts	Writing Genre
Unit 1	"Divided We Fall"	<i>Of Mice and Men</i> Author: John Steinbeck	Narrative
Unit 2	"The Call to Adventure"	<i>Lord of the Flies</i> Author: William Golding	Informative
Unit 3	"Declaring Your Genius"	<i>Animal Farm</i> Author: Georg Orwell <i>The Odyssey</i> Author: Homer	Argumentative
Unit 4	"The Art of Disguise"	<i>Romeo and Juliet</i> Author: William Shakespeare	Informative